The 10th Country Focused Training Course on the Juvenile Delinquent Treatment System for Kenya

1. Duration and Participants

- ① Duration: From 15 February to 11 March 2010
- 2 Participant: Twelve participants form the Ministry of Gender, Children and Social Development; The Ministry of Home Affairs (the Department of Prison Services and the Department of Probation Services); the Judiciary; and the Police Department.

2. Programme Overview

This Training Course is designed to improve the Kenyan juvenile delinquent treatment system by providing its officers with opportunities to study the systems of Japan and other countries. Since 1997, UNAFEI has dispatched two to three professors every year to assist the Kenyan government in its effort to improve its system, which has resulted in 17 guidelines and one practice manual. This Training Course started in 2000 to complement the assistance provided in Kenya.

3. Programme Contents

- ① Examination of the current state and problems of the Kenyan system;
- ② Study of the juvenile delinquent treatment system of Japan and other countries;
- ③ Practice of promising juvenile treatment skills; and
- ④ Development of a concrete action plan to improve the Kenyan child care and protection system and staff training system.

4. Lecturers

In regard to 3-2 and 3 above, UNAFEI professors and the following experts deliver lectures and practical training:

- Dr. Harry Blagg
 - Hon. Fellow Researcher, Crime Research Centre, University of Western Australia
- Ms. Trisha Boyce
 - Head of Effective Practice, Youth Justice Board for England and Wales
- Mr. Kunihiko Koma
 - Chief Judge of the Juvenile Division, Tokyo Family Court, Japan
- Mr. Satoshi Nakazawa
 - Professor of Training and Research Institute for Court Officials, Japan
- Mr. Ikoma Takahiro
 - Professor of Research and Training Institute, Ministry of Justice, Japan
- Mr. Yoshiaki Furukawa
 - Head of Planning Section, Tokyo Probation Office, Japan
- Mr. Hideki Shinada
 - Instructor, Niigata Juvenile Training School, Japan