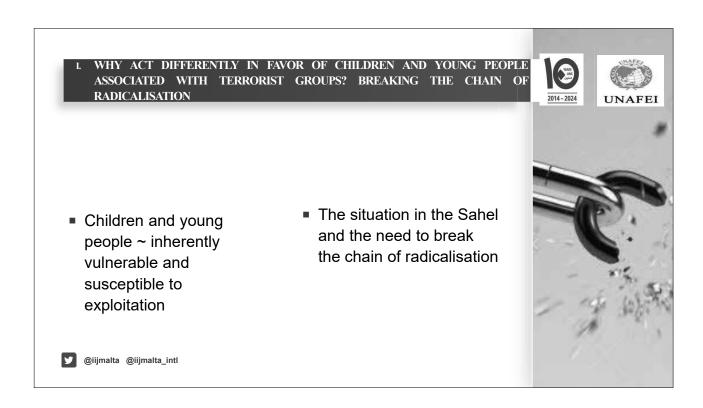
## VISITING EXPERTS' PRESENTATIONS





II. WHY ACT DIFFERENTLY IN THE CASE OF YOUNG PEOPLE SUSPECTED OF TERRORIST OFFENCES: Fundamental principles and norms setting out the specificity in the field of iuvenile justice





- Prioritising the best interests of the child
- Maintaining family ties
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III. PRACTICAL IMPLEMENTATION OF THE RULES ENACTED IN FAVOUR OF CHILDREN

- Preliminary Investigations
- Interviewing child suspects
- Importance of the child's interview
- Mechanisms for hearings involving children
- What use is an admission or other information collected from the juvenile during the hearing?





#### VISITING EXPERTS' PRESENTATIONS

## The Prosecution stage

- Directorate of investigation: Monitoring compliance with procedures and respect for the child's rights
- Verification of the regularity and reliability of the confessions and information provided by the child
- The prosecutor: Between prosecution and reintegration measures based on the child 's statements and other elements of investigations
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# Investigation of cases involving child suspects

- Investigation for the prosecution and for the defence
- The juvenile judge, an indissoluble link between the child, his family and society
- Juvenile Judge, Protection Judge







#### Adjudication of cases involving children

- 1. Creating an enabling environment that allows juvenile to express themselves freely and confidently
- 2. Analysis of the facts subject to the proceedings
- 3. Then decide whether the child acted with discernment to find him guilty of these acts. The question of discernment as the basis of judicial decision-making
- 4. Finally, to decide on the appropriate measure against the child in the event of a conviction



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## THE SPECIAL CASE OF CHILDREN RETURNING FROM COMBAT ZONES OF **TERRORIST GROUPS**

- 1. A vulnerable public
- 2. Implementation of protocols: The need for an appropriate normative framework
- 3. Some legal situations require psychological or psychiatric expertise
- 4. Establishing civil status: a real challenge
- 5. Prevention of radical commitment and disengagement





## VISITING EXPERTS' PRESENTATIONS

